1. Education for Sustainable Development

Through teaching and learning our students will be enabled to have a positive sustainability impact on the world outside of the University.

Aim

Every student to understand the ways in which sustainability challenges may impact their personal and professional lives, and opportunities to engage more deeply (theoretically, practically and critically) through the formal and informal curriculum.

Objectives

- 1. Integrate discipline-relevant education for sustainable development into every degree program.
- 2. Make interdisciplinary sustainability educational options and pathways available to all students on non-vocational degree programs, and vocational degree programs where possible.
- 3. Develop an interdisciplinary community of staff with expertise in sustainability education alongside their discipline expertise and provide appropriate institutional support and recognition.
- 4. Provide formal extracurricular sustainability experiences for students, including ones leading to official recognition (e.g. Bristol+ award).
- 5. Create and support a network of engaged students and staff, and bottom-up initiatives which emerge from them.

Actions

- 1. In wide consultation with staff, develop a strategy as to what extent and how sustainability education should be integrated into different university degree programs.
- 2. Conduct a curriculum review of existing curricula / units to assess the level Sustainable Development is already integrated into it (building on and updating the previous review.)
- 3. Building on the existing ESD CREATE module, develop staff training and resources sharing best practice from across the university and beyond.
- 4. Integrate Education for Sustainable Development approaches to curriculum design, pedagogy and assessment as part of the implementation of Bristol Futures Curriculum Framework across all the University's programs.
- 5. Continue to offer the existing interdisciplinary Sustainable Development unit, expanding its availability to further students.
- 6. Run Green Apple curriculum innovation scheme to support bottom-up activities by staff and students.
- 7. Together with the SU, support a community of engaged students through events, mailing lists and social media, and link with interested staff.

Benefits

- 1. Enable students to be change agents to deliver sustainability, within and beyond the university.
- 2. Enhance our student leadership knowledge and skills

3. Improve student employability

Sustainable Development Themes

• All SD themes will be covered, with differing emphases in different disciplines, as appropriate.